Web Site Chapter 21

ACTIVITY

A number of research papers are listed below for you to critically evaluate. They illustrate the logical sequence you should follow in general. You may like to use the following checklist upon which to base your evaluation of these papers:

1   Is the author(s) unbiased in presenting different perspectives?

2   Does the literature review cite credible references?

3   Does the research paper contain a literature review that summarizes current knowledge?

4   Does the literature review provide a comprehensive and balanced overview?

5   Is the research question clearly defined?

6   Is the research question linked to the issues identified in the literature review?

7   How well does the literature review identify and discuss the relevant conceptual and/or theoretical issues?

8   Do the research objectives/issues flow logically from the research question? Are they well justified?

9   Does the background set the context and scope for the study?

10 Is the research design employed appropriate and clearly identified?

11 Is the sampling strategy clearly stated and appropriate?

12 Are important characteristics of the participants provided?

13 Are the data collection methods clearly described and appropriate?

14 Does the procedural section provide enough detail to allow for a full replication?

15 Is the test instrument clearly identified and appropriate to the research question?

16 Are results presented in a structured and logical manner?

17 Is the presentation and analysis of the data accurate?

18 Does the discussion describe frankly the limitations to the methodologies and results, as well as the strengths?

19 Is the reference list cited in an appropriate way?

20 Do the authors identify the source of funding for the study?

21 Does the paper link the findings to the literature review appropriately?

22 Were the respondents treated with due consideration for ethical standards?

Choose several of these articles to evaluate. See how they structure their material.

Bartels, J., Douwes, R., de Jong, M. and Pruyn A (2006) Organizational identification during a merger: Determinants of employees' expected identification with the new organization. *British Journal of Management*, 17(1): 49–62.

Briner, R.B. (1999) 'The neglect and importance of emotion at work', *European Journal of Work and Organizational Psychology*, 8: 323–346.

Dackert, I., Jackson, P.R. Brenner, S.O. and Johansson, C.R. (2003) eliciting and analysing employees' expectations of a merger. *Human Relations*, 56(6): 705–725.

Daniels, K. (2000) Measures of five aspects of affective well-being at work. *Human Relations*, 53: 275–294.

Dormann, C. and Zapf, D. (2004) Customer-related social stressors and burnout. *Journal of Occupational Health Psychology*, 9: 61–82.

Fisher, S.G., Hunter, T.A. and Macrossan, K.W. (1997) Team or group? Managers perceptions of the differences. *Journal of Managerial Psychology*, 12(4): 232–242.
Furnham, A. (1993) A psycho-metric assessment of the Belbin Team Role Self Perception Inventory. *Journal of Occupational and Organisational Psychology*, 66: 254–257.

Judge, T.A., Thoresen, C.J. Bono, J.E. and Patton, G.K. (2001) The job satisfaction – job performance relationship: A qualitative and quantitative review. *Psychological Bulletin*, 127: 376–407.

Kreiner, G.E. and Ashforth, B.E. (2004) Evidence toward an expanded model of organizational identification. *Journal of Organizational Behavior*, 25: 1–27.

Patterson, M. G., M. A. West, V. J. Shackleton, J. F. Dawson, R. Lawthom, S. Maitlis and D. L. Robinson (2005). Validating the organizational climate measure: links to managerial practices, productivity and innovation, *Journal of Organizational Behavior*, *26*, pp. 379–408.

Putti, J. M., S. Aryee and J. Phua (1990). Communication relationship satisfaction and organizational commitment, *Group & Organization Studies*, *15(1*), pp. 44–51.

Riggs, M. L., J. Warka, B. Babasa, R. Betancourt and S. Hooker (1994). Development and validation of self-efficacy and outcome expectancy scales for job-related applications, *Educational and Psychological Measurement*, *54*, pp. 793–802.

Thoresen, G. J., S. A. Kaplan, A. P. Barsky, K. de Chermont and C. R. Warren (2003). The affective underpinnings of job perceptions and attitudes: A meta-analytic review and integration, *Psychological Bulletin*, *129*, pp. 914–945.

Van Dick, R. and U. Wagner (2001). Stress and strain in teaching: A structural equation approach, *British Journal of Educational Psychology*, *71*, pp. 243–259.

Van Knippenberg, D. and E. C. M. van Schie (2000). Foci and correlates of organizational identification, *Journal of Occupational and Organizational Psychology*, *73*, pp. 137–147.

Wegge, J., van Dick, R., Fisher, G.K., West, M.AZ., and Dawson, J.F. (2006) A Test of Basic Assumptions of Affective Events Theory (AET) in Call Centre Work. *British Journal of Management 17 (3),* 237–254.

If you search through major journals like those in the list in chapter 4 web site you will find many more research papers to evaluate and use as models for your papers.